Student Name: Diane Abbott

LASID: 123 HR:

Teacher Name:

Date of Report: 09/11/06

Shrewsbury Public Schools Grade 1 Report Card 06-07



Walter J. Paton School Phone 508-841-8626

Jayne Wilkin, Principal

ATTENDANCE					
	T1	T2	Т3		
Absences					

English/Language Arts	T1	T2	T3
Reads fluently at grade level			
Uses letter-sound knowledge to decode			
Makes meaningful text connections			
Asks & answers questions about text			
Makes reasonable predictions			
Determine important parts in text			
Reads and discusses poetry			
Writes with focus, organization & detail			
Uses capitals and end marks correctly			
Spells correctly second grade words in daily writing			
Speaks using appropriate volume and eye contact			

Science	T1	T2	T3
Use the skills of inquiry			
Identify and describe the life cycle stages of frogs.			
Recognize the basic needs of nocturnal animals.			
Know how people and animals adapt to their environment.			
Identify ways an organism's habitat provides for its basic needs.			
Identify repeating patterns in weather			
Understand what air is and how it is related to wind.			
Recognize that the sun supplies heat and light to the earth.			
Describe weather changes over a period of time.			
Sort objects based upon observable properties.			
Identify objects and materials as solid, liquid, and gas			
Recognize the shape characteristics of solids, liquids, and gases.			

Recognize the shape characteristics of solids, liquids, and gases.	
Teacher Comment	

Mathematics	T1	T2	T3
Solve addition and subtraction number stories			
Knows addition and subtraction fact families			
Solve problems using numbers and diagrams			
Skip count by 2s, 5s, and 10s up to at least 100			
Identify part of day, day of week, & months of year			
Identify dates using a calendar			
Know addition facts and subtraction facts (sums to 20)			
Tell time on analog/digital clocks at 15 minute intervals			
Skip count by twos, fives, and tens and describe the patterns			
Identify, describe, draw, and compare two- dimensional shapes			
Identify symmetry in two-dimensional shapes			
Draw line segments			
Add and subtract with multiples of 10			
Describe and create addition and subtraction number patterns			
Measure objects using centimeters and inches			
Adds and subtracts three digit numbers accurately			
Uses common fractions (1/2, 1/3, 1/4) appropriately			
Use equivalent coins to show money amount in different ways			
Read and write money amounts in decimal notation			

Social Studies	T1	T2	T3
Show that geographical information is presented in maps and globes			
Give examples of students' rights and responsibilities in school			
Understand the difference between producers and consumers.			
Explain the difference between buyers and sellers.			
Give examples of goods and services			
Locate boundaries of the United States, Canada, and Mexico			
Explain the difference between a continent and a country.			

PERFORMANCE LEVELS	5
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= Not assessed this term PR= Progressing towards the standard

EX=Exceeding Expectations AC=Achievement of the standard

NA= Not achieving the standard

Social Studies Continued	T1	T2	T3
Explain the qualities of good citizens and good leaders			
Identify the location of the world's oceans.			
Identify the location of all continents.			
Understand chronological order related to student lives			
Explain information that timelines present			
Health	T1	T2	T3
Describes communication, decision making & problem-solving skills			

Heln Your	Kids Succeed	In School	With G	Food Study	Habits
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Children spend one-half of their waking hours in school or school-related activities. Studies show that children whose parents place a high value on education do significantly better in school than children whose parents do not. What can you do to help make school productive and rewarding for your child? Good study habits will help your child succeed in school. Here's how you can help:

1. Establish a regular homework routine

Knows circulatory and digestive systems and functions

- 2. Daily attention to school work for short periods of time are better than the last-minute panic over an assignment. Set a specific study time.
- 3. Check over your child's assignments and you will get an idea of what's expected.
- 4. Set a specific study area with no distractions such as the TV, radio and phone.
- 5. Look over your child's homework. This is a good way to stimulate conversation and build a better relationship with your child. However,do not do your child, Äôs homework.
- 6. Be available to encourage your child.
- 7. Plan for the next day by helping your child get into the habit of organizing things.
- 8. Display a love for learning at home. Ask questions; exchange ideas; read books together and separately; allow your child to arrive at personal conclusions.
- 9. Complement your child's school experiences with excursions for the entire family.
- 10. Above all, let your child see you enjoying new challenges and activities.
- Source: Parenting.org (A Service of Boys And Girls Town)

Visual Arts	T1	T2	T3
Uses methods and materials effectively			
Understands and uses lesson focus points			
Phyiscal Education			
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			
General Music			
Sings melodies accurately			
Shows understanding of beat and rhythm			
Follows directions and cooperates in class			

Performance Levels for Habits of Wilno					
C=Consistently	S=Sometimes	R= Rarely			
HAB	ITS OF MIND	T1	T2	T3	
Social Skills					
Shows self-control and makes response	onsible choices				
Listens attentively					
Transitions well from one activity t	o another				
Respects self, others and property					
Work Habits					
Organizes materials effectively					
Works independently					
Seeks help when appropriate					
Follows directions					
Returns completed homework on ti	me				
Cooperates with others					
Takes risks with new ideas and exp	eriences				
Demonstrates perseverance					
Strives for accuracy					
Produces neat and legible work					
Initiates and completes tasks					
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